

**Mission:**  
Lakewood Heights School is here to serve children. Everyone in our school works toward the educational, social, and emotional growth and development of each child. Each member of our school community is unique and important and is recognized and celebrated for their strengths and contributions.

# Lakewood Heights School Improvement Plan

**Vision:**  
We are a school community that is safe, welcoming, and inclusive. All members of our team are valued and work together to be critical thinkers, creative problem solvers, and effective communicators with an understanding of global citizenship. Students and staff at LHS are responsible, respectful to all, focused, and ready to learn.

## Areas of Focus:

To create an inclusive and nurturing school environment where all students, staff, and families feel welcome, respected, and supported, ensuring that each individual is valued for their unique contributions and differences.

To demonstrate continuous improvement in student learning by enhancing student engagement through dynamic and effective teaching practices, formative and summative assessments, and the integration of innovative instructional strategies.

## School Objectives:

We are committed to creating a space where diversity is celebrated, differences are embraced, and every individual is empowered and supported. Through proactive engagement, open communication, and a commitment to diversity, we aim to promote positive relationships, emotional well-being, and a sense of belonging for everyone within the school community.

We will prioritize student led & student-centered learning, provide timely and constructive feedback, and encourage active participation in the learning process. By leveraging technology, collaborative learning experiences, and differentiated instruction, we aim to foster a deeper understanding, critical thinking, and a love of learning in all students.

## School Focus & Strategies:

**Inclusive Practices & School Culture**  
We realize the need to enhance a learning environment that is welcoming and fosters support for all students. More than ever, we see students coming to school with many needs- social, emotional, and behavioural.

**Initiatives**  
 BIM Support/Intervention Groups  
 PBIS- Pilot Project Year 1 Fall 2025  
 Social Skills Groups  
 Welcoming Schools Initiatives  
 Professional Learning Opportunities for Staff  
 Trauma Informed Practices  
 Culture & Diversity Connections Committee  
 Increase Cultural Book Collection  
 Highlight ESS Calender of Events  
 ESS Leads and Coach Support  
 Guest Speakers/Evening Sessions for Family Support  
 Morning Announcements- feature topics that affect our student population such as Allergies, Physical Disabilities, Learning Disabilities, Anxiety, and Mindfulness Strategies  
 Classroom Practices- Soft Start & Calm Down Areas  
 Guidance Presentations  
 Rainbows  
 Outdoor Learning  
 Enrichment  
 School Wide Activities- Challenges, Activities, Assemblies  
 Library Books to include a Diverse Population and Social Emotional

**Focus on Math**  
Evidence gathered from classroom observations, informal/formal assessments, and report card data indicates students have gaps in Math specifically in the area of number

School wide Math Facts-regular practice during Math lessons with a focus on grade level strategies.  
 Understanding of Mental Math Strategies with regular focus on facts.  
 K-3 Math fact fluency

**Classroom Practices & Instructional Planning**  
 Review of Data in PLC groups K-2 & 3-5 (with AST)  
 Academic Support Teacher  
 Academic Support Based on Data  
 Short Term Intervention from ESS Resource  
 Distict Coaches and Lead Support  
 Outdoor Learning Experiences  
 Knowledgebook Math for Math fact fluency K-5  
 Purchase Additional Math Manipulatives for Classrooms  
 Math Buddies/Peer Coach/Buddies  
 Student-Led Clubs with Academic Focus  
 School-Wide Math Challenges (weekly/monthly) to promote deep thinking

Ongoing Literacy  
 K-3 EGLA Data collection  
 4-5 Data Literacy Collection- QPS,  
 Reading Comprehension and Writing focus  
 LA Buddies/Peer Coach